

The Global Service Economy, Rabbit

History Repeats

- Continued (Panic) - Panic - collapse of late economic model
- Lack of intelligent, long-term solutions

How Can We Improve?

- Shift in mentality - think global, act local
- Stop repeating - Stop repeating - Stop repeating - only treating the symptoms

Trust Investment and Growth

- Integrated strategy
- Higher Intelligence with Higher Commitment



1
00:00:04,470 --> 00:00:01,030

thank you

2
00:00:07,110 --> 00:00:04,480

okay yes um i think i need to warn you

3
00:00:09,830 --> 00:00:07,120

that i'm probably the anomaly of this

4
00:00:12,470 --> 00:00:09,840

conference um as some of you know i'm

5
00:00:14,629 --> 00:00:12,480

not a scientist and my um background is

6
00:00:16,550 --> 00:00:14,639

in business so this is going to be a

7
00:00:17,750 --> 00:00:16,560

little break from healing and all that

8
00:00:19,830 --> 00:00:17,760

but perhaps

9
00:00:23,509 --> 00:00:19,840

we can at the end

10
00:00:26,070 --> 00:00:23,519

of this presentation we can see

11
00:00:28,790 --> 00:00:26,080

a parallel with trying to heal

12
00:00:31,429 --> 00:00:28,800

our society in general

13
00:00:34,630 --> 00:00:31,439

the purpose of

14

00:00:36,790 --> 00:00:34,640

my presentation is to demonstrate the

15

00:00:39,270 --> 00:00:36,800

applications and perhaps more

16

00:00:42,549 --> 00:00:39,280

specifically the implications of

17

00:00:45,110 --> 00:00:42,559

scientific concepts into a mainstream

18

00:00:45,990 --> 00:00:45,120

business application okay

19

00:00:48,630 --> 00:00:46,000

um

20

00:00:51,350 --> 00:00:48,640

what is the objective of the application

21

00:00:54,549 --> 00:00:51,360

again my background is in business and i

22

00:00:56,549 --> 00:00:54,559

have been focusing my research on how

23

00:00:59,349 --> 00:00:56,559

executives in the business world can

24

00:01:02,310 --> 00:00:59,359

make better decisions and at the same

25

00:01:05,270 --> 00:01:02,320

time because i have

26

00:01:09,190 --> 00:01:05,280

been using intuitive intelligence the

27

00:01:12,310 --> 00:01:09,200

process of developing intuition actually

28

00:01:13,590 --> 00:01:12,320

stipulates a personal self-assessment

29

00:01:16,310 --> 00:01:13,600

and therefore

30

00:01:18,469 --> 00:01:16,320

it um it leads into some sort of

31

00:01:21,030 --> 00:01:18,479

transformational process

32

00:01:23,429 --> 00:01:21,040

which um increases

33

00:01:26,310 --> 00:01:23,439

the um the consciousness in the

34

00:01:29,190 --> 00:01:26,320

individual so it's a good formula

35

00:01:31,590 --> 00:01:29,200

because you can't go to an executive and

36

00:01:33,910 --> 00:01:31,600

say you know would you be interested in

37

00:01:36,469 --> 00:01:33,920

me training you how to high have a

38

00:01:38,710 --> 00:01:36,479

higher consciousness because that's not

39

00:01:40,950 --> 00:01:38,720

billable time there's no client you know

40

00:01:43,910 --> 00:01:40,960

who's interested in paying for that so

41

00:01:45,670 --> 00:01:43,920

you go up to the executive and say would

42

00:01:50,069 --> 00:01:45,680

you like to know how to make better

43

00:01:52,870 --> 00:01:50,079

decisions to be able to better forecast

44

00:01:54,389 --> 00:01:52,880

the future and make more effective

45

00:01:56,149 --> 00:01:54,399

decisions so that

46

00:01:59,350 --> 00:01:56,159

they're interested in what they don't

47

00:02:02,069 --> 00:01:59,360

realize is the process is

48

00:02:03,749 --> 00:02:02,079

a transformational process and it does

49

00:02:07,030 --> 00:02:03,759

at the end of the day

50

00:02:09,510 --> 00:02:07,040

change the individual and increases

51
00:02:12,550 --> 00:02:09,520
their consciousness so what we're going

52
00:02:16,790 --> 00:02:12,560
to look at today in my presentation is

53
00:02:20,229 --> 00:02:16,800
how i derived my methodology of um

54
00:02:22,869 --> 00:02:20,239
intuitive intelligence i do not teach i

55
00:02:26,790 --> 00:02:22,879
don't feel you can teach intuition you

56
00:02:29,670 --> 00:02:26,800
can elicit intuition we're all born

57
00:02:32,229 --> 00:02:29,680
with some basic intuitive gifts or

58
00:02:35,030 --> 00:02:32,239
skills or whatever but we're not all

59
00:02:37,830 --> 00:02:35,040
mozarts and we're not all van goghs or

60
00:02:41,990 --> 00:02:37,840
whatever so the trick is that

61
00:02:44,229 --> 00:02:42,000
to elicit um every individual's gestalts

62
00:02:46,390 --> 00:02:44,239
for intuitive um

63
00:02:48,390 --> 00:02:46,400

insights

64

00:02:50,150 --> 00:02:48,400

um

65

00:02:52,470 --> 00:02:50,160

i've changed my presentation a few times

66

00:02:54,309 --> 00:02:52,480

so i have to look at my notes um what

67

00:02:58,390 --> 00:02:54,319

we're going to look at today

68

00:03:01,990 --> 00:02:58,400

is intuition as an integral function of

69

00:03:04,149 --> 00:03:02,000

the body in the spirit okay which

70

00:03:06,949 --> 00:03:04,159

is based on scientific concepts we're

71

00:03:11,030 --> 00:03:06,959

going to look at the human body as an

72

00:03:14,790 --> 00:03:11,040

emitter and as a receptor of information

73

00:03:17,990 --> 00:03:14,800

we can emit energy we can emit in that

74

00:03:21,509 --> 00:03:18,000

energy stream is information and in that

75

00:03:24,710 --> 00:03:21,519

category comes in remote healing remote

76

00:03:27,030 --> 00:03:24,720

influencing okay we are receptor of

77

00:03:30,070 --> 00:03:27,040

these signals too so this is what we're

78

00:03:32,949 --> 00:03:30,080

going to look at how do we use our body

79

00:03:35,990 --> 00:03:32,959

our tool okay it's like hardware and

80

00:03:38,470 --> 00:03:36,000

software we have a tool we need to know

81

00:03:40,789 --> 00:03:38,480

how to use it where's the manual we

82

00:03:41,509 --> 00:03:40,799

don't have a very good manual

83

00:03:43,990 --> 00:03:41,519

so

84

00:03:45,670 --> 00:03:44,000

um the slide presentation if you can

85

00:03:48,229 --> 00:03:45,680

just remember i'm going to show the

86

00:03:50,789 --> 00:03:48,239

highlights of the categories of the

87

00:03:53,670 --> 00:03:50,799

scientific concepts that have helped me

88

00:03:55,350 --> 00:03:53,680

develop my methodology and during the

89

00:03:58,229 --> 00:03:55,360

presentation i'm going to go very

90

00:04:00,390 --> 00:03:58,239

quickly but if you can focus not on the

91

00:04:02,390 --> 00:04:00,400

details of the knowledge

92

00:04:05,750 --> 00:04:02,400

on topics that i'm presenting but on

93

00:04:08,630 --> 00:04:05,760

three things on the whole integration

94

00:04:12,149 --> 00:04:08,640

of the topics of my presentation

95

00:04:15,110 --> 00:04:12,159

and their implication in terms of inter

96

00:04:18,229 --> 00:04:15,120

um being interconnected interconnected

97

00:04:20,390 --> 00:04:18,239

between you know different human beings

98

00:04:23,430 --> 00:04:20,400

between personally

99

00:04:25,830 --> 00:04:23,440

us and the cosmos and any other

100

00:04:27,350 --> 00:04:25,840

interconnections that you can see

101
00:04:29,830 --> 00:04:27,360
the second

102
00:04:32,310 --> 00:04:29,840
point to focus on is again the human

103
00:04:33,909 --> 00:04:32,320
body as a tool as an

104
00:04:36,870 --> 00:04:33,919
emitter and

105
00:04:40,230 --> 00:04:36,880
receptor and the third thing to

106
00:04:42,950 --> 00:04:40,240
focus on is that knowledge in itself is

107
00:04:46,870 --> 00:04:42,960
very important in this methodology

108
00:04:48,950 --> 00:04:46,880
knowledge will help you open your mind

109
00:04:50,629 --> 00:04:48,960
okay so here we go

110
00:04:53,909 --> 00:04:50,639
um okay

111
00:04:56,230 --> 00:04:53,919
how did i um why did i decide to develop

112
00:04:58,870 --> 00:04:56,240
this methodology well if you look at the

113
00:05:01,110 --> 00:04:58,880

reality of today there's continuous

114

00:05:04,230 --> 00:05:01,120

chaos there's crises we're experi

115

00:05:07,189 --> 00:05:04,240

experiencing a collapse of the socio

116

00:05:11,670 --> 00:05:07,199

economic models there's a lack of values

117

00:05:14,469 --> 00:05:11,680

egos greed short-term vision blame etc

118

00:05:16,310 --> 00:05:14,479

new leadership is needed but it's

119

00:05:19,830 --> 00:05:16,320

not another model

120

00:05:22,469 --> 00:05:19,840

of leadership that's needed it's more

121

00:05:25,270 --> 00:05:22,479

in-depth than that we need to stop

122

00:05:27,909 --> 00:05:25,280

repeating we need to stop repackaging

123

00:05:30,469 --> 00:05:27,919

the old models now again i come from a

124

00:05:33,110 --> 00:05:30,479

background of business school and we're

125

00:05:34,550 --> 00:05:33,120

taught to think creative you know with

126

00:05:37,270 --> 00:05:34,560

creativity

127

00:05:39,270 --> 00:05:37,280

and we're asked to repackage the old

128

00:05:41,670 --> 00:05:39,280

models for example the business models

129

00:05:44,070 --> 00:05:41,680

the ge model it's okay come up with your

130

00:05:46,390 --> 00:05:44,080

own model well what happens the g model

131

00:05:48,710 --> 00:05:46,400

has four squares so what happens if you

132

00:05:50,710 --> 00:05:48,720

come up with a concept or a paradigm

133

00:05:53,029 --> 00:05:50,720

that has maybe five

134

00:05:55,510 --> 00:05:53,039

you know five different ideas or six

135

00:05:57,830 --> 00:05:55,520

then it's like well how rude of you to

136

00:05:59,990 --> 00:05:57,840

even think of that so in business school

137

00:06:02,390 --> 00:06:00,000

we're given all these models historical

138

00:06:04,870 --> 00:06:02,400

models and we're asked to more or less

139

00:06:07,670 --> 00:06:04,880

repackage them so of course you know

140

00:06:09,990 --> 00:06:07,680

they keep rehiring consultants because

141

00:06:12,550 --> 00:06:10,000

we repeat history and the same problems

142

00:06:14,390 --> 00:06:12,560

evolve because we're not going to the

143

00:06:15,590 --> 00:06:14,400

root of the problem we're treating the

144

00:06:18,150 --> 00:06:15,600

symptoms

145

00:06:20,870 --> 00:06:18,160

so in order so how do we

146

00:06:23,350 --> 00:06:20,880

get out of that we need true innovation

147

00:06:26,150 --> 00:06:23,360

and creativity we need higher

148

00:06:29,029 --> 00:06:26,160

intelligence and higher consciousness so

149

00:06:32,790 --> 00:06:29,039

we need to change how we use our

150

00:06:38,390 --> 00:06:35,830

okay so um we need to open our mind to

151
00:06:40,870 --> 00:06:38,400
the impossible okay part of the training

152
00:06:43,270 --> 00:06:40,880
is to deconstruct your models

153
00:06:43,990 --> 00:06:43,280
look at your assumptions be aware of

154
00:06:46,950 --> 00:06:44,000
them

155
00:06:49,350 --> 00:06:46,960
and then um to follow pragozine's

156
00:06:50,950 --> 00:06:49,360
dissipative structures you take all

157
00:06:52,390 --> 00:06:50,960
there's always some good parts so you

158
00:06:54,309 --> 00:06:52,400
look at all the parts that you've

159
00:06:57,110 --> 00:06:54,319
deconstructed from your

160
00:06:59,830 --> 00:06:57,120
paradigm and you take the good parts and

161
00:07:02,550 --> 00:06:59,840
you pull them all together again but you

162
00:07:05,189 --> 00:07:02,560
build it into an open system type of

163
00:07:07,430 --> 00:07:05,199

paradigm you don't go back to the same

164

00:07:09,749 --> 00:07:07,440

closed system

165

00:07:13,270 --> 00:07:09,759

okay so again you know the most powerful

166

00:07:15,110 --> 00:07:13,280

tool we have to change the way we think

167

00:07:18,710 --> 00:07:15,120

is our brain

168

00:07:21,430 --> 00:07:18,720

okay on the past we focus on the

169

00:07:24,070 --> 00:07:21,440

rational side on the left brain side we

170

00:07:27,510 --> 00:07:24,080

need to look at all of these skills that

171

00:07:29,430 --> 00:07:27,520

we can't explain scientifically such as

172

00:07:32,070 --> 00:07:29,440

the intuitive skills the natural

173

00:07:34,629 --> 00:07:32,080

instincts the pre-sentiments and all the

174

00:07:36,550 --> 00:07:34,639

other cognitive functions that involve

175

00:07:39,670 --> 00:07:36,560

the conscious the subconscious and the

176

00:07:42,309 --> 00:07:39,680

conscious and it's not to say one is

177

00:07:44,629 --> 00:07:42,319

more important to the other another

178

00:07:46,870 --> 00:07:44,639

light motif through this presentation is

179

00:07:48,950 --> 00:07:46,880

that you need full integration and you

180

00:07:50,870 --> 00:07:48,960

need a balance of everything every

181

00:07:52,230 --> 00:07:50,880

little part has an important role to

182

00:07:53,270 --> 00:07:52,240

play

183

00:07:55,430 --> 00:07:53,280

so

184

00:07:57,350 --> 00:07:55,440

the other thing is intuitive

185

00:08:00,469 --> 00:07:57,360

intelligence is like a

186

00:08:03,589 --> 00:08:00,479

portal to cosmic communication system

187

00:08:04,950 --> 00:08:03,599

okay we learn how to access non-local

188

00:08:07,350 --> 00:08:04,960

information

189

00:08:09,270 --> 00:08:07,360

via the hologram system and i'll get

190

00:08:12,070 --> 00:08:09,280

into that a little later

191

00:08:14,869 --> 00:08:12,080

par the first part of the methodology is

192

00:08:17,110 --> 00:08:14,879

to change a mindset okay and we do that

193

00:08:20,150 --> 00:08:17,120

through visualization we have to

194

00:08:22,790 --> 00:08:20,160

recreate the map of reality okay some

195

00:08:25,589 --> 00:08:22,800

people say you create your own reality i

196

00:08:29,270 --> 00:08:25,599

say that you create your own perception

197

00:08:30,790 --> 00:08:29,280

of what exists okay and the most

198

00:08:34,630 --> 00:08:30,800

powerful way

199

00:08:36,949 --> 00:08:34,640

to um visualize is to feed your image

200

00:08:39,589 --> 00:08:36,959

with knowledge the more knowledge you

201
00:08:40,949 --> 00:08:39,599
have the more intelligent vision you

202
00:08:43,589 --> 00:08:40,959
have

203
00:08:46,470 --> 00:08:43,599
so and knowledge also opens the brain to

204
00:08:48,389 --> 00:08:46,480
new horizons and perspectives and very

205
00:08:51,350 --> 00:08:48,399
importantly you have to revisit your

206
00:08:54,070 --> 00:08:51,360
assumptions and check them out okay the

207
00:08:56,150 --> 00:08:54,080
the earth used to be flat that was you

208
00:08:57,910 --> 00:08:56,160
know that was a certainty well it's not

209
00:09:01,350 --> 00:08:57,920
anymore what happened

210
00:09:03,030 --> 00:09:01,360
um now it's not enough to have a vision

211
00:09:05,430 --> 00:09:03,040
to have a picture

212
00:09:07,829 --> 00:09:05,440
you need you need the flow you need a

213
00:09:08,630 --> 00:09:07,839

vehicle you need some action so how do

214

00:09:09,990 --> 00:09:08,640

you

215

00:09:15,670 --> 00:09:10,000

create that

216

00:09:19,269 --> 00:09:15,680

intent is the fuel

217

00:09:20,949 --> 00:09:19,279

of um making things happen and the more

218

00:09:23,269 --> 00:09:20,959

again the more knowledge you have the

219

00:09:24,389 --> 00:09:23,279

more precise the intent the more focus

220

00:09:28,630 --> 00:09:24,399

you have

221

00:09:33,829 --> 00:09:31,430

thing in that is the spontaneity and

222

00:09:35,590 --> 00:09:33,839

also it comes right down to passion you

223

00:09:37,590 --> 00:09:35,600

really want to

224

00:09:39,509 --> 00:09:37,600

have this thing happen

225

00:09:42,150 --> 00:09:39,519

okay

226

00:09:45,030 --> 00:09:42,160

so um the other thing to remember is

227

00:09:47,750 --> 00:09:45,040

that we have been raised in a culture

228

00:09:50,150 --> 00:09:47,760

that is separation versus integration

229

00:09:53,110 --> 00:09:50,160

okay the traditional process of analysis

230

00:09:55,829 --> 00:09:53,120

is one of fragmentation and segmentation

231

00:09:57,590 --> 00:09:55,839

which is okay it's good to analyze and